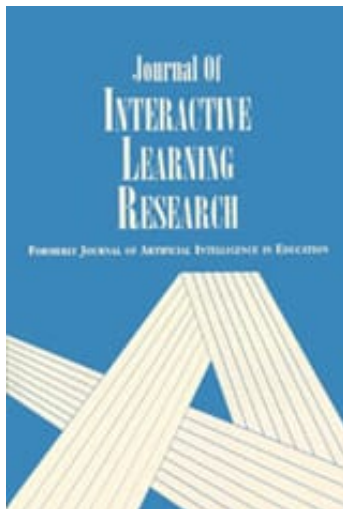


# New article on student learning from online discussions by SUNY Broome faculty

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“Student Interaction and Knowledge Construction in Case-Based Learning in Educational Psychology using Online Discussions: The Role of Structure” by Dr. Judith Pena-Shaff (Ithaca College) and Dr. Bill Altman (SUNY Broome, Psychology & Human Services Department) will be published in the next issue of *The Journal of Interactive Learning Research*.

In this article, Dr. Pena-Shaff and Dr. Altman explore students’ patterns of participation, interaction and knowledge construction in asynchronous online case-based discussions. Based on their research, they provide suggestions for how best to structure online class discussions, in order to promote students’ learning and critical thinking skills.



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