

# The Buzz

SUNY Broome News

Posts published from September 1, 2014 to September 30, 2014, from [news.sunybroome.edu/buzz](http://news.sunybroome.edu/buzz).

## SUNY Broome celebrates renovation of Darwin R. Wales Center

September 30, 2014

Categories: Featured News



SUNY Broome cut the ribbon at another milestone event: the complete renovation of one of the oldest buildings on campus.

Built in 1956, the Darwin R. Wales Center is the gateway to SUNY Broome and home to many core offices, including Admissions, the Broome Community College Foundation, Alumni Affairs, Administration and more.

A \$4.6 million renovation project thoroughly modernized the building, making it energy-efficient, handicapped-accessible and more attractive, for a third of the cost of new construction.

“You never get a second chance to make a first impression, and our first impression

now matches what SUNY Broome represents to some 7,000 students and 40,000 alums. We now have a wow building to coincide with the wow academic experience here," said President Kevin E. Drumm.

Gone are the lockers that lined the second floor. Gone also is the 1950s feel, replaced by more modern décor with glass features, fresh colors and new carpet and tile. From the outside, it exhibits some of the same visual influences as the new Natural Science Center, with its large windows.

The project was paid for, in part, with \$1.5 million in SUNY capital funds and another \$1.5 million from Broome County. The Broome Community College Foundation worked to raise \$800,000 in private and foundation funds for the project, which SUNY will match for the local share.

The \$800,000 in private support has been provided by the following: Dr. G. Clifford and Florence B. Decker Foundation, Stewart W. and Willma C. Hoyt Foundation, Miller S. and Adelaide Gaffney Foundation, the BCC Foundation, the Akel family, Hinman, Howard & Kattell LLP, Kent and Barbara Turner, Security Mutual Life Insurance Company of New York and the Serafini family.

Construction started last September, sending the departments and offices the building housed – admissions, Continuing Education, the Foundation, administration, shared governance, and Marketing and Communications – into other accommodations for the school year. They returned to Wales once the project wrapped up in early June.

"While we continue to add new facilities and programs to SUNY Broome, in a way we've come full circle by giving our original Front Street campus buildings – our very first on this campus– new life," noted Dr. Drumm.

In addition to its role on campus, the building is also a reminder of its namesake's legacy. One of SUNY Broome's original trustees, local attorney Darwin Wales believed that a college education should be affordable for all. He helped create the BCC Foundation and supported the college in diversifying its curriculum, including such majors as liberal arts.

Then-governor Nelson Rockefeller appointed him to the SUNY Board of Trustees, where he was the lone voice promoting the importance of community colleges. In 2007, SUNY Broome awarded him its first honorary doctorate. He died in 2010 at the age of 95.

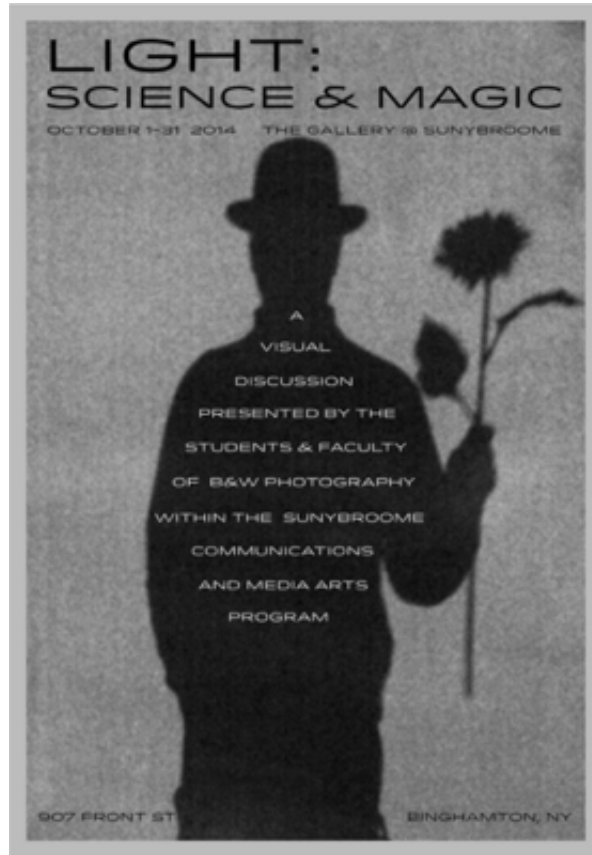
“He not only had a keen mind, but a good deal of humility, respect for others and a gracious nature,” said SUNY Broome Board of Trustees Chairman James Orband, also managing partner of the law firm Hinman, Howard & Kattell, a donor to the project and the firm where the building’s namesake worked. “Mr. Wales was a shining example of the law profession and of the community.”

**[See photos here.](#)**

# Light: Science and Magic Photography Exhibition

September 29, 2014

Categories: Buzz



Explore the depths of black and white photography at “Light: A Science & Magic Photography Exhibition,” which will run from Oct. 1 through 31, 2014, in The Gallery at SUNY Broome.

The exhibition features the work of students and faculty in the college’s Communications and Media Arts program. The gallery is located on the main floor of the Cecil C. Tyrrell Library.

Feel free to drop in and peruse the inspired artwork of your fellow students and instructors!

# Green and free: SUNY Broome professor is working on Open SUNY textbook

September 26, 2014

Categories: Featured News



Textbooks, as many students know, aren't just physically heavy. As courses add up, they can amount to a heavy financial burden as well.

Enter Open SUNY Textbooks, which offer free online textbooks for anyone to download. Established by State University of New York libraries and supported by SUNY Innovative Instruction Technology Grants, the initiative launched in 2012 and offered 15 titles the following year.

Among the future Open SUNY offerings: SUNY Broome Professor Robert Woods' book, "Mathematics and Sustainability." Woods plans on submitting the manuscript this spring.

"Textbook costs are a burden for students, so I will do anything I can do to help with it," he said of the digital book. "And if we put it online, we may save a little paper."

While buying books may seem a small expense in comparison to tuition and housing, the cost can be significant for cash-strapped students. The College Board estimates that the average college student spends about \$1,200 per year on books and supplies.

**About the course**

Math and Sustainability is a one-semester course that meets the general education requirement, and appeals to students who are interested in economics, environmental studies, sociology or business. While it can seem like a buzzword, sustainability involves serious and pertinent issues, ranging from carbon footprint, climate change, living conditions and deforestation.

And if you're serious about addressing sustainability, you need math.

"If you're going to do something about it, in order to find out where you are, you have to collect data," Woods explained.

Data can put phenomena into context, inform statistical analysis, and help parties set goals and benchmarks. The course details how indicators are defined and how data is collected – and tasks students with doing just that.

For their culminating project, students must evaluate communities in four different categories: environmental, social, economic and quality of life. They create a study, collect data, write a report card and then present take that information to people in local government.

### **About the textbook**

Woods' Math and Sustainability textbook combines reading and exercises, and is set up by topic areas: population growth; energy and global energy resources; health, including poverty rates and women's education; lifestyle, which includes recycling and cost management; and the culminating project.

It's been a long-term project. Woods has spent four years working on his course textbook, and then a full year and a summer to put it together.

Once it's released by Open SUNY, it will be free for absolutely anyone – not only college students or those associated with a class – to download.

"I want to get it out there," Woods said. "I think the concepts here are really important."

# Focus on academic services: the Accessibility Resources Office

September 25, 2014

Categories: Featured News



Lisa Hughes was running a little late for an interview, but for good reason.

A student with mobility issues had a class on the far side of campus, and was unsure how to get there. Hughes drove the student to class as a short-term measure, and then began working on a long-term solution. Could the class be moved to a more accessible location? What venues were available?

SUNY Broome's Accessibility Resources Office (ARO) tackles issues such as this, and helps to create a level playing field for students with disabilities. To obtain accommodations, students self-identify and then provide documentation of their disability from a qualified professional. They then meet with an ARO specialist to create an accessibility plan that identifies the services and accommodations they need.

"We try to see what's in the way and see if we can find a way around," explained Hughes, the Learning Disabilities coordinator for the Learning Assistance Department, of which ARO is a part. "The idea is to level the playing field for that student."

Both physical and cognitive disabilities are covered under ARO's program. Typical accommodations include longer times for tests, note-takers for class, sign-language interpreters, alternative format textbooks, computer software and other assistive

technology. ARO also provides self-advocacy training, skills coaching and instruction in learning and study strategies.

The center typically sees about 500 students per semester – Fall 2013 saw 491 students and Spring 2014, 449 — and is currently expecting about 600 this year. The reason for the increase: ARO has drawn its largest contingent of freshmen — 225 students, 70 more than last year. Typically, the center usually sees students during their first year; by the second year, students simply use the accommodations that were developed.

Student disabilities reported to ARO are 76 percent cognitive, 12 percent visual, mobility or other health-related, 9 percent mental health and 3 percent deaf or hard of hearing, according to data. Students are aided by more than 167 student workers, including 145 note-takers, as well as professionals.

Obstacles can lurk in unlikely places. For a student with severe dyslexia, a required online-only course can pose serious difficulties; such a student will need assistance in accessing the textual information and rendering their own class responses into text. Such courses can be made more accessible through the use of videos: of student responses, the instructor's lectures and more.

Students who use ARO services tend to finish their degrees, although they often take a semester longer than their peers to do so. The service plays a critical role in ensuring student success.

Graduates who have used ARO services are now working as paramedics and firefighters, dental hygienists and engineers, teachers and social workers, Hughes said. They come from all majors and disciplines, Hughes noted.

"Our retention rate is higher than the college overall," she said. "They tend to finish."



# John's story: How assistive technology led to a college degree and a new career

September 24, 2014

Categories: Featured News

Tags: Business and Professional Studies Division, Business Information Management AAS, Business Information Technology Dept



Three years ago, John Covert couldn't imagine earning a college degree – much less working toward another.

Dyslexia runs in his family, and John was diagnosed with the learning disability at the age of 5. As a young student, the Binghamton-area native was placed in special education and went on to earn an Individualized Education Program diploma rather than the typical high school degree.

Trained as a machinist, he spent a decade in the field – before he was laid off, twice, as the work headed overseas.

“I came back to school when I was 31,” he recounted. “Thankfully, the teachers my advisors gave me were outstanding. They helped me so much. I did well the first semester with the help of tutoring and the accommodations.”

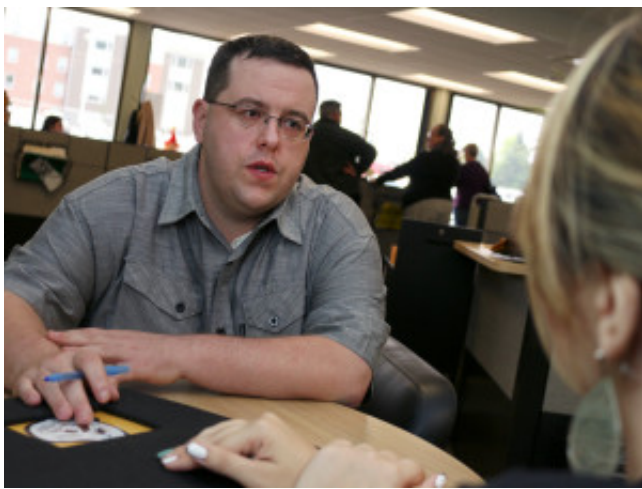
But before he could enroll, he had to attain his General Education Diploma – a process that took six months of studying. He wasn't able to obtain accommodations for his learning disability, but managed to pass the test.

“The GED test was the hardest I’ve ever taken,” he remembered.

Once at SUNY Broome, the Learning Assistance Department paid a crucial role in John’s academic success. He was able to obtain accommodations such as alternative textbooks and note-takers who aided him in his classes each semester, as well as tutoring and extra time during tests.

John graduated in June with a Business Information Management degree – and then went on to work for the Learning Assistance Department himself, aiding students with the alternative textbooks, text-to-speech programs for their computer and other accommodations that once aided him in turn.

The next step: going back to school again, this time for a degree in assistive technology.



“Three years ago, I had no idea what assistive technology was. I had no idea I would go beyond an associate degree,” he said.

# A healthy partnership: SUNY Broome students aid in emergency planning

September 19, 2014

Categories: Featured News



When it comes to preparing for the unexpected, community colleges can be an invaluable resource.

That's certainly the case when it comes to the partnership between SUNY Broome's health sciences programs and the [Tioga County Health Department](#). SUNY Broome has programs for both nurses and medical assistants, and students in both programs get clinical experience by helping out at the health department.

"I have found an untapped gem for our county: community colleges," Sue Haskett, emergency preparedness coordinator with the Tioga County Health Department, said in a recent presentation to the New York State Department of Health.

Students have actively participated in the Tioga County Health Department's "Say Boo to the Flu" clinic for the last two years. This year, they will be participating in a Disaster Management Drill on Wednesday, Oct. 29 in Owego, working with mock patients and gathering information to submit into the electronic record.

"This partnership has evolved over the years and is now a two-way street," said Haskett.

Haskett points out that SUNY Broome has held its own Mock Environmental Disaster Event for the past three years; she serves on the committee behind the event. Students

in 14 different programs participate, and the Tioga County Health Department takes part in the planning meetings and observation during the event.

Students receive hands-on training on what the health department can do during a disaster, and are also encouraged to join [ServNY](#), a registry of health care and mental health professionals who wish to volunteer during an emergency or major disaster. Because community colleges tend to draw local people who remain in the community after graduation, the students go on to enrich the community with their skills.

“We are very grateful for our partnering with a community college,” Haskett said. “It has filled a void in the planning and preparing for any emergency.”

# Angelo Mastrangelo: Life lessons from an entrepreneur

September 19, 2014

Categories: Featured News



Angelo Mastrangelo's first real job was a bit of a downer.

A native of the North Side of Endicott, he was no stranger to hard work; he had a job at the age of 9 and two at the age of 12, and his pay went to his family. Still, those early jobs – which included a newspaper route – allowed him to discover a talent for sales, a gift for persuasion.

His first job as an adult, however, didn't bring even those rewards. He worked as a stock boy, and looked forward to coffee breaks and going home. It was, quite simply, the most boring job he ever had.

"I've been there before," muttered a student in Laura Knochen-Davis' entrepreneurship class at SUNY Broome.

Mastrangelo recently visited the class to talk about the lessons he's learned as an entrepreneur. He led four major company turnarounds, the last as the owner and chief executive officer of Adirondack Beverages Inc. of Scotia, which he purchased from his previous employer.

He sold the company after 13 years, but his story doesn't end there. A member of [SUNY Broome's Board of Trustees](#), he founded the [Second Chance Scholarship](#)

**Foundation**, which supports educational programs for at-risk students and has allocated more than \$4 million in scholarships since 1989. He earned a Ph.D. from the University at Albany – the only person ever to do so without earning an undergraduate degree first. He currently teaches at **Binghamton University** and has written a book, “Entrepreneurial Leadership: A Practical Guide to Generating New Business,” that will be available this spring.

“The thing that changed me was when I found out I was good at something,” he told students. “You have to find something you’re good at.”

After leaving his stock boy job, Mastrangelo became a milkman. During that period, he attended classes at SUNY Broome – then called Broome Tech – in the hopes of becoming an accountant. He found that accounting definitely wasn’t for him – “I don’t like numbers and I hate machines,” he told students – but the lessons he learned in those classes paid off down the road once he became a manager.

He worked his way up to salesman, and eventually got a job at the beverage company. He was promoted to management at age 26 and then to top management at 32. During the first transition, he was torn: did he really want to lead? He asked his father for advice.

“He said, ‘You take the job because if you don’t, you end up working for a jerk,’” Mastrangelo remembered.

When his former boss sold the firm to a large company, Mastrangelo’s future plans took a turn. His new employers didn’t last long, and soon decided to sell the business – threatening to shut the 70-employee operation at the end of the year if no one purchased it. After much thought, Mastrangelo decided to make a leap – and buy the company itself.

Finding the capital – he needed 10 percent down – was a daunting process. And so was going to the company’s previous buyers, who had left under the previous management. Working long hours and continuing to forge relationships, Mastrangelo turned Adirondack Beverage into a profitable company. He credits his mentors, the buyers and

all those who believed in him.

“It’s all about relationships; life is a team sport,” he said. “Those people liked me, and liked the fact we were honest.”

### **‘The worst thing you can do is look for an opportunity’**

These days, there is a good deal of discussion about entrepreneurship and ways to foster it. When it comes down to it, though, the concept is simple, Mastrangelo points out: Entrepreneurs are people who own businesses, and entrepreneurship is a process by which a new business is created. Businesses are, ultimately, products or services.

Don’t look for an opportunity, Mastrangelo counseled students. Instead, look for a problem that needs to be solved and is ready to be solved. Those two qualities aren’t synonymous; he points to the flush toilet, which was first invented in the late 1500s, but wasn’t popularized until Sir Thomas Crapper improved on the design in the late 1800s. As with the toilet, there needs to be enough demand for a product to be commercially viable, Mastrangelo said.

While entrepreneurs seldom make a profit when they start, they eventually need to earn more than they pay out to stay in business. Continuous improvement and innovation is a must. So is the wow factor, which allows companies to stand apart from the rest.

And if you want to be the boss, remember that your most important task is to establish a common purpose for your team. While coercion — the “my way or the highway” sentiment – is the most common way to enforce cooperation, it’s not the most effective.

“To be an entrepreneur, you have to love ambiguity and dealing in the abstract,” Mastrangelo said. “It’s the same thing if you want to be a manager. It’s about **leadership**.”







# SUNY Broome holds grand opening for Student Village

September 17, 2014

Categories: Featured News



The SUNY Broome community gathered Wednesday, Sept. 17, to mark the grand opening of the new Student Village, the campus' first residence hall.

[See a photo gallery here.](#)

With the completion of the Student Village this fall, SUNY Broome joins 25 other SUNY community colleges with on-campus living – a factor that further fosters student learning, said SUNY Broome President Kevin E. Drumm.

“The Student Village is truly proving to be wildly successful. We are one of only two SUNY community colleges whose full-time student enrollment is up this fall,” Dr. Drumm said. “And ours is the only housing facility that is full among the four new ones opened over the past year.”

While the campus was previously limited to commuters, students aren't always local, Drumm pointed out. SUNY Broome's health science and technical programs draw students from across the state and the Northeast, and the college traditionally has a large contingent of international students.

“But a desire for on-campus housing isn't just limited to those from outside Broome County. Our local students also want the full-college experience, and the opportunity to live and interact with their peers,” Drumm pointed out. “We have many students from Broome County living in our new village.”

Residence halls were first considered in a 1969 master plan for the campus. Momentum picked up in 2011, when college administration hired the firm Brailsford & Dunlavey to conduct a feasibility study on the project, followed by a groundbreaking ceremony in the summer of 2013.

Originally, plans called for 325 occupants in a mix of doubles and singles. Interest was heavy, however, starting in the fall of 2013. By July, the building was at expanded capacity and a wait list started. Approximately 365 students now live in the building.

The facility is owned by the nonprofit BCC Housing Development Corporation, which was created by the Broome Community College Foundation. State law prohibits community colleges from owning their own residence halls.

“As the Student Village rose, so did the hopes and dreams of all who helped create it, and those who would become its future residents,” said Maureen Wilson, president of the BCC Foundation.

The first-floor lounge will be dedicated in honor in honor of Dr. Judy Siggins in recognition of her tireless efforts on behalf of the Foundation and the College for this project and many others, according to Wilson. Siggins, now retired, had served as the foundation’s executive director.

## Student Village Grand Opening Ceremony

 <https://youtube.com/watch?v=IMnpYgzauKs>



## Student Village fact sheet

Cost of project: \$18.2 million

Project owner: BCC Housing Development Corporation, a nonprofit entity created under the auspices of the Broome Community College Foundation.

Funding sources: Tax-exempt bonds

Total number of resident students: 365

Number of resident assistants: Eight, all SUNY Broome students

Number of floors: 4

Number of suites: 64

Breakdown of student origin: 8% from Broome County, 82% from other New York State counties, 4% from out of state, 3% international

Cost per semester: \$3,465 semester for a double room, \$3,850 semester for a single room

Meal plans: A 10-meal plan with two meals a day from Monday through Friday, or a 15-meal plan with three meals a day. All resident students are required to minimally purchase the 10-meal plan.

Construction began: September 2013

Contractor: LP Ciminelli

Amenities: State-of-the-art building with fully furnished suites including 4 bedrooms, full kitchen and two bathrooms. The building also has a fitness center, a classroom, computer labs, laundry rooms on each floor, a Skype lounge, quiet study rooms and a student lounge.

# Ed Aswad photo collection on display

September 12, 2014

Categories: Buzz



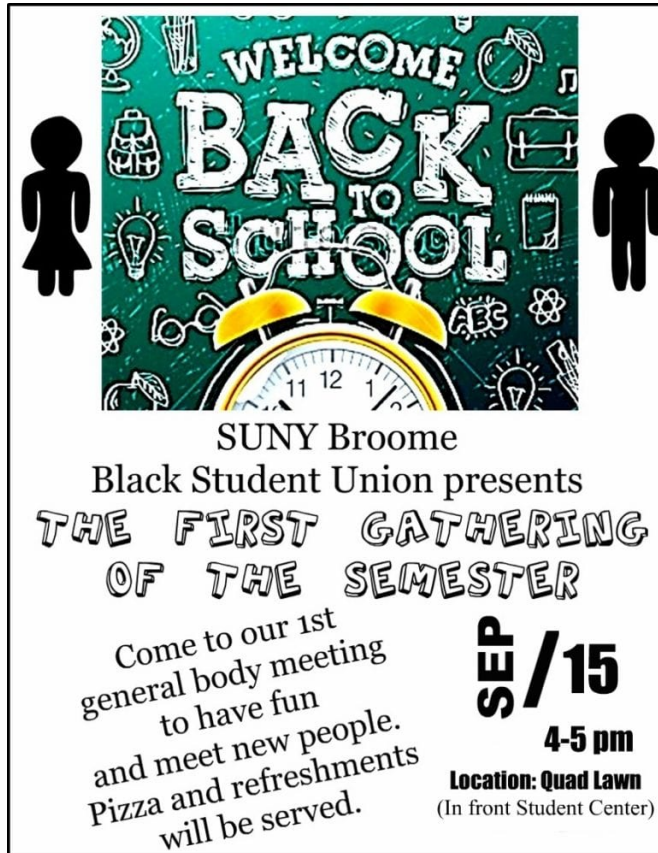
Visit the Gallery in the Cecil Tyrrell Library this month to see a selected collection of photographs from the Ed Aswad Carriage House collection.

The exhibit features local scenes and interesting faces taken by Mr. Aswad during his illustrious career in the Triple Cities.

# Black Student Union to hold first meeting

September 12, 2014

Categories: Buzz



WELCOME  
BACK TO  
SCHOOL

SUNY Broome  
Black Student Union presents  
**THE FIRST GATHERING  
OF THE SEMESTER**

Come to our 1st  
general body meeting  
to have fun  
and meet new people.  
Pizza and refreshments  
will be served.

**SEP / 15**  
**4-5 pm**  
**Location: Quad Lawn**  
(In front Student Center)

The Black Student Union will host their first fall 2014 General Body Meeting on Monday, September 15, at 4 p.m. at the Quad lawn in front of the Student Center. New members are encouraged and welcome to attend.

# Boots on the Ground: SUNY Broome Prof to chair international conference on conducting air campaigns

September 12, 2014

Categories: Featured News



A successful air strike doesn't just involve a pilot making split-second decisions as the land unfolds underneath him.

Yes, the pilot is critical – whether he's flying overhead or operating a drone from afar. But for an air strike to be successful, you need another pair of eyes – behind binoculars on the ground, near enemy targets.

Those eyes belong to the forward air controller – a topic that SUNY Broome Prof. Steven C. Call knows well.

He'll be chairing an international conference on Forward Air Control Sept. 23 through 25 in London. The conference is primarily geared toward NATO allies and the European community as a whole, but it draws participants from all over the globe. Featured speakers include Major General Michel Yakovleff, chief of staff for NATO's Allied Joint Force Command Brunssum; British Army brigadiers Simon Deakin and Iain Harrison; U.S. Air Force Colonel Scott Caine, vice commander of the 9th Air Force; and Colonel Georges Franchommes, of the Belgian Air Component's Chief Division Operations.

The conference will examine recent conflicts where air campaigns have been used, with greater or lesser effectiveness to find lessons for future campaigns.

That's where Call and his work come in. The professor's first book, *Danger Close*,



analyzes the air campaigns involved in taking down the Taliban regime in Afghanistan and the Hussein regime in Iraq. Now retired from the Air Force, Call had been a pilot and served as a forward air controller during his last assignment, working with the Army's 10th Mountain Division on how to plan and integrate air power.

## **The importance of FACs**

Close Air Support, or CAS, involves air power working in conjunction with ground forces, Call explained. It's a timely topic, with the U.S. committing to air strikes against the Islamic State group in the Middle East. The conflict in Ukraine is also a likely topic, as well as concern about China's growing military might and aggressiveness.

A key figure in coordinating CAS is the forward air controller (FAC), a title that goes back to World War II. FACs were traditionally pilots themselves, although other flight personnel, officers and non-commissioned officers serve in these posts today.

FACs are often sent behind enemy lines, or with friendly forces to use airstrikes to help them in their fight but who could be potentially impacted by those airstrikes. They keep the pilots apprised of where the targets truly are – and aren't. The positions are fraught with danger and crucial for ensuring military success, whether the mission involves a manned aircraft or a drone.

"Drone strikes — as far as Afghanistan and Iraq are concerned — I can almost guarantee that there was someone on the ground looking through a pair of binoculars (controlling them)," Call said. "You need a guy on the ground for effectiveness and also when you're close to friendly forces."

Call retired from the Air Force one week before the terrorist attacks of Sept. 11, 2001, and walked into his first SUNY Broome class on the day of his retirement. It was a familiar place; he earned an associate's degree at SUNY Broome before earning his bachelor's at Binghamton University, his master's at the University of Nebraska and his doctorate at Ohio State University.

A week passed — and the world changed.

“As soon as the images were shown on TV, I saw Air Force strips on uniforms,” remembered Call, who realized some of his former colleagues were being used as FACs.

The men he had worked with at Fort Drumm then became involved in the conflicts that followed; one was sent over early to coordinate all the forward air control efforts in Afghanistan, as the U.S. sought to topple the Taliban. Four Army sergeants he worked with in Fort Drumm were later awarded the Silver Star for their work in Afghanistan and Iraq.

The term “shock and awe” gained public recognition before and during the 2003 invasion of Iraq, but Call was familiar with those terms far earlier. He had told his boss at the Pentagon about Harlan Ullman and James Wade Jr.’s influential book of that name back in 1997 when they were pushing their new ideas on how to use air and ground power, and Call warned his boss about the dangers of those ideas.

“I was in the Pentagon when a lot of ideas were being finalized,” Call said.

### **Looking to the future**

*Danger Close*, which explored the air strikes in Iraq and Afghanistan and the men behind them, came out in 2006. Since then, he’s kept a close eye on how air campaigns continue to be used in Iraq, Afghanistan and other air campaigns.

Some – such as the air strikes in Libya – worked less well than others. At the time, officials emphasized that no ground troops would be sent, including FACs, Call reflected. He noted that the air campaign was notably less effective than expected at helping the rebels, and a NATO aircraft mistakenly dropped a bomb on friendly forces – and 200 yards from a New York Times reporter – because, in all likelihood, there was no FAC to tell the pilot that his target was incorrect.

While Call can no longer access classified information, he’s certain that FACs are currently in Iraq to direct air strikes there.

“They’ve said special forces are there to protect American lives,” he noted. “Some of

those special forces are forward air controllers.”

The London conference’s main theme, however, will go beyond today’s small scale conflicts and explore the use of air campaigns, and means to control them, in a major theater war environment. While the prospect of a third World War may seem remote, NATO has its eye on the re-emergence of Russia on the world stage and China’s ambitious agenda, in addition to the ongoing conflicts in the Middle East.

“Everybody’s watching China. Defense analysts have been whispering for decades,” Call said. “People are watching to see when Russia is going to rise again. What is NATO going to do about it? We have experience in the small scale; would we do things differently in a major war?” That is what the conference will be considering.



# SUNY Broome remembers 9/11

September 11, 2014

Categories: Featured News



Bagpipers processed to the flagpole in front of the Darwin R. Wales building. As their final strident notes faded, the crowd of more than 50 people – students, faculty, staff and local officials – stood in silence.

SUNY Broome remembered the terrorist attacks of Sept. 11, 2001, in a somber ceremony, as it has every year since that fateful day. As bagpipers Rich Mahoney and Joshua Nytch played “Amazing Grace,” Public Safety officers lowered the flag to half-mast and then stood in salute.

The flag, which has flown over the U.S. Capitol, was donated for the ceremony by Rep. Richard Hanna.

SUNY Broome Executive Vice President Francis Battisti bid attendees to remember those who lost their lives in the World Trade Center, the field in Shanksville, Pennsylvania, and the Pentagon, as well as their grieving families, the survivors and the witnesses to the events on that fateful day. Attendees were also called to remember the first responders, some of whom lost their lives in service to the community, and the men and women who went to fight in Afghanistan and later Iraq in the conflicts that followed.

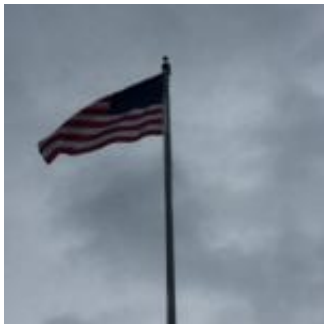
“It’s hard to believe, but many of our students were only three years old when 9/11 occurred,” Battisti said. “For those of us who are a bit older, 9/11 was a landmark event,

like Pearl Harbor or the JFK assassination. Most of us can remember where we were on 9/11 when we learned or witnessed the events of that day.”

It’s encouraging to see young people today dedicating their lives to the safety and well-being of their communities, Battisti reflected. You can see the students’ dedication in the college’s criminal justice, firefighting and paramedic programs, where the first-responders of tomorrow are being trained.

“It really is about remembrance,” Battisti concluded. “It’s taking a few moments to step back and take a look at our responsibilities as Americans.”

Local officials attending the ceremony included Assemblyman Clifford Crouch, Broome County Undersheriff Alex Minor, Broome County Emergency Medical Services Coordinator Ray Serowik, Town of Dickinson Supervisor Michael Marinaccio, Chris Whalen with Assemblywoman Donna Lupardo’s Office, and Ken Fortier from the Vestal Fire Department. Also in attendance were SUNY Broome Public Safety Chief Joseph O’Connor and Michael Washington, an instructor and the coordinator of fire protection program.











# Major Barnett to speak at NAACP Freedom Fund Dinner

September 9, 2014

Categories: Buzz



Dr. Major Barnett will be this year's keynote speaker for the Broome/Tioga NAACP Freedom Fund Dinner on Sept. 26.

Barnett, a Binghamton native, is an adjunct instructor in the Department of History, Philosophy and Social Sciences.

The event takes place at the Doubletree by Hilton at 225 Water Street in Binghamton. Cocktails start at 6 p.m. with dinner at 7 p.m., and the cost is \$50 per person.

This year's theme is "NAACP: We shall not be moved."

For more information, call (607) 724-1295, (607) 722-1462 or (607) 723-8471.

# Full-time enrollment up, new residence hall full

September 8, 2014

Categories: Featured News



The fall semester has begun on a high note at SUNY Broome.

Bucking state and national trends, SUNY Broome's full-time fall enrollment has risen by nearly 1.5 percent, and the brand-new Student Village housing complex is full, according to college officials.

Approximately 5,900 students were enrolled at the start of the fall semester. Of that number, 4,340 are full-time students and 1,560 are part-time. Current numbers do not include the Fast Forward program, and enrollment numbers are subject to change during the semester.

Part of the impetus: the \$18.2 million Student Village, currently home to more than 350 students. The residence hall – the college's first – originally called for 325 occupants. However, interest was heavy; by July, the building was at expanded capacity in July and a wait list started. The Student Village currently has 352 residents.

When it opened Aug. 30, the Student Village was completely full – the only SUNY residence hall built in the past few years to achieve that goal.

But housing isn't the foremost reason for the enrollment increase. Rather, SUNY

Broome President Kevin E. Drumm credits the college's rigorous and diverse academic programs.

Fifty-one programs lead to AS, AA, AAS or AOS degrees; there are also 15 certificate programs in a variety of fields. For students seeking to continue their education, SUNY Broome has articulation agreements with 28 different colleges and universities that make for easy transfer within fields of study.

"SUNY Broome is SUNY's newest residential campus, but meeting our housing goal was first and foremost due to our tremendous academic reputation across New York," said SUNY Broome President Kevin E. Drumm.

Guidance counselors from across the state told college officials that SUNY Broome was this year's "hot college," Drumm said. "Now we have the whole package: top quality academics and an exciting residential life program," he added.

# SUNY Broome becomes a residential campus

September 2, 2014

Categories: Featured News



SUNY Broome Community College became a residential campus for the first time on Aug. 30. More than 300 students moved in to the college's first residence hall, the Student Village, with the help of the college community.

[See a photo gallery here.](#)

"Becoming a residential campus for the first time in our history is truly a sea change for SUNY Broome and our local community," said SUNY Broome President Kevin E. Drumm. "It will be so exciting to have over 350 new residents on campus both living and learning here."

Residence halls were first considered in a 1969 master plan. Momentum picked up in 2011, when college administration hired the firm Brailsford & Dunlavy to conduct a feasibility study on the project, followed by a groundbreaking ceremony in the summer of 2013.

Originally, plans called for 325 occupants in a mix of doubles and singles. Interest was heavy, starting in the fall of 2013. By July, the building was at expanded capacity and a wait list started. The Student Village currently has 352 residents.

The new Hornets were greeted not only by the college community, but by local businesses that contributed to welcome packages given to each student.

State law prohibits community colleges from owning their own residence halls. The facility is owned by the nonprofit BCC Housing Development Corporation, which was created by the Broome Community College Foundation.

Classes begin Sept. 2.

### **Student Village fact sheet**

Cost of project: \$18.2 million

Project owner: BCC Housing Development Corporation, a nonprofit entity created by the Broome Community College Foundation.

Funding sources: Tax-exempt bonds

Total number of resident students: 352

Number of resident assistants: Eight, all SUNY Broome students

Number of floors: 4

Number of suites: 64

Breakdown of student origin: 8% from Broome County, 82% from other New York State counties, 4% from out of state, 3% international

Cost per semester: \$3,465 semester for a double room, \$3,850 semester for a single room

Meal plans: A 10-meal plan with two meals a day from Monday through Friday, or a 15-meal plan with three meals a day. All resident students are required to minimally purchase the 10-meal plan.

When did construction begin? July 15, 2013

Amenities: State-of-the-art building with furnished suites, a full kitchen and two bathrooms. The building also has a fitness center, a classroom, computer labs, laundry rooms on each floor, a Skype lounge, quiet study rooms **and a student lounge.**