

Blackboard Basics for Students

Instructions for Faculty

OVERVIEW OF BLACKBOARD BASICS FOR STUDENTS

Blackboard Basics for Students is a revamped and improved orientation that you can easily incorporate into your Blackboard courses as an assignment or activity for students. The orientation not only provides students with an overview of the common content items and activities that they may encounter in their online, blended, remote, or traditional courses at SUNY Broome, but also offers strategies for success and technical tips.

Blackboard Basics resides in Blackboard as a stand-alone organization and all students who are currently registered for any course at SUNY Broome have access to its content. The orientation is self-paced and contains eight modules, each of which contains a brief self-check assessment. The modules are:

Module 1: Overview Online Learning with Blackboard at SUNY Broome

Module 2: Blackboard Communication Tools

Module 3: Blackboard Course Content

Module 4: Assignments

Module 5: Discussions

Module 6: Tests and Quizzes

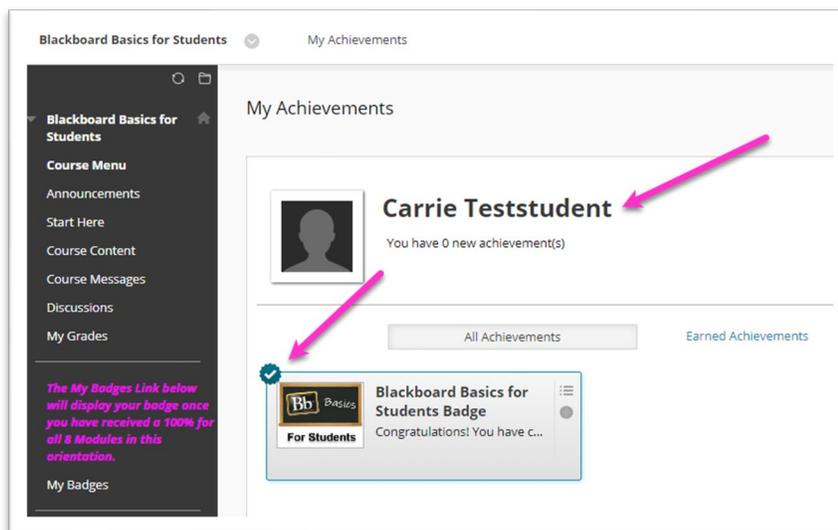
Module 7: Other Blackboard Tools and Third-Party Content

Module 8: Viewing Your Grades

Students must score a 100% on one module's self-check in order for the next module to become available to them. When a student has successfully completed all eight modules, they receive an electronic badge that they can present to you as verification.

INCORPORATING BLACKBOARD BASICS INTO YOUR COURSE

You will be incorporating Blackboard Basics into your course as an assignment. We have created detailed instructions that you can provide to your students that will walk them through what they need to do to complete the assignment and provide you with verification of their completion. They will be doing this by submitting a screenshot of their electronic badge. The only things that you need to verify are that their name appears on the badge and there is a checkmark next to the badge name (see screenshot below).



Whether you give points for the completion of the assignment are, of course, at your discretion. We have found, however, that a small extra-credit reward or counting it as homework or other assignment does increase student participation!