

## **Pandemic Dispatches #7**

This is the End; PDFs Say Goodbye; 5 Takeaways from the Shift to Remote Instruction

### **The End of Pandemic Dispatches**

Like many great things, Pandemic Dispatches is coming to an end. We know, we are sad, too. This project was initially designed to provide faculty and staff with something that focuses on their needs as people. We have noticed, in the last nine weeks, a lot of information has come out that does not acknowledge the personal impacts of what we, as a society, are going/growing through. We wanted this to be different; we wanted to lead with the humanity aspect of this collective experience, to put our emotional and navigational needs on the table as valid and relevant and worthy of acknowledgement. Our hope is that this has come through in our weekly posts and that you all continue to take care of yourselves as we adapt to what will likely be a “new normal” for some time to come.

### **A Note from your Professional Development Facilitators**

As professional development facilitators, it has been our distinct pleasure to connect our faculty and staff peers with just-in-time support since we started in the role. The 2019-2020 academic year saw an increase in engagement, and we are humbled by the participation that has persisted through the move to remote instruction. We want you to know that it has been an honor to work with you this year. Like the rest of higher education and society at large, there are several unknowns for the fall semester. Any professional development offered will be done so in a way that is safe and adheres to safety protocols, the bulk of which will be held online for much of what is offered. We hope that you consider offering your expertise to our colleagues in this format for the fall semester. Thank you so very much for your support and participation this year.

Sincerely,

Stephanie Malmberg, Meghan McGuinness, and Denise Wells

## **5 Takeaways from the Shift to Remote Instruction**

This article from The Chronicle of Higher Education describes one faculty member's experience with the shift to remote instruction. The article discusses Zoom, having a backup plan for your backup plan, and teaching with the needs of students at the forefront of your pedagogical practice, to name a few. You can use this link to read more: <https://chroniclevitae.com/news/2348-5-takeaways-from-my-covid-19-remote-teaching?cid=VTEVPMSED1>